

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 68.

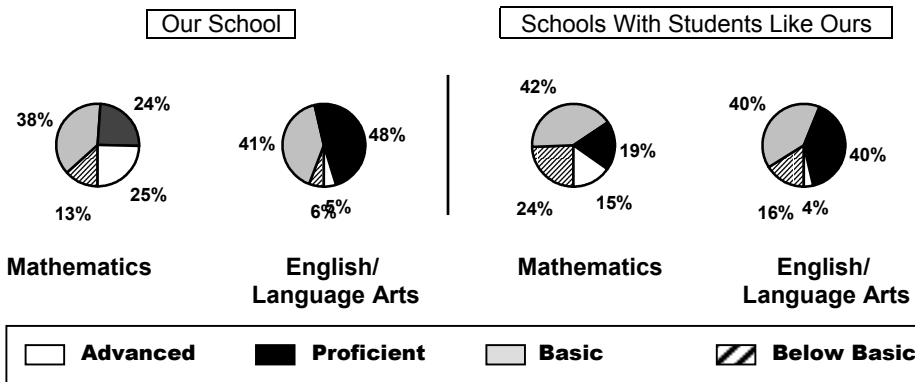
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=194)	94.3	86.6	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=179)	95	87.7		
Gender				
Male (n=93)	92.5	86		
Female (n=101)	96	87.1		
Ethnic Group				
African American (n=45)	86.7	68.9		
Hispanic (n=2)	N/A	N/A		
White (n=138)	96.4	92		
Other (n=9)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=51)	88.2	70.6		
Pay for lunch (n=143)	96.5	92.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,710	N/A	\$5,193	\$5,347
• Prime instructional time	94.3%	Up from 94.1%	90.4%	90.2%
• Student-teacher ratio in core subjects	19.5 to 1	N/A	19.5 to 1	18.7 to 1
STUDENTS (n=440)				
• Attendance Rate	96.6%	Down from 96.9%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	2.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	94.4%	Up from 89%	95.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.8%	Up from 1.8%	2.3%	3.6%
TEACHERS (n=29)				
• Professional Development days per teacher	5.6 Days	Down from 5.9	7.9 Days	7.6 days
• Attendance Rate	98.1%	Up from 97.7%	95.5%	95.1%
• Teachers with advanced degrees	62.1%	Down from 65.4%	53.6%	47.7%
• Continuing contract teachers	82.8%	Down from 84.6%	86.3%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	91.5%	Up from 89.8%	87.7%	87.2%
• Average teacher salary	\$39,731	Up 1.3%	\$38,656	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	65.1%	N/A	65.6%	65.3%
• Principal's years at the school	10	N/A	3	4.0
• Parents attending conferences	90.8%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	33.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.5%	Up from 0%	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	22.9%	Up from 15.3%	19.1%	11.5%
• With disabilities other than speech	10.8%	Up from 6.7%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Brook Glenn Elementary School is a deregulated, regionally accredited public school serving four-year old kindergarten through fifth grade with a population of 469 students and is located in the northeastern part of Greenville County.

Through the combined efforts of home, school and community, the mission of Brook Glenn is to provide a foundation for students to become life-long learners and responsible citizens. We believe that all children can learn, should have equal access to educational opportunities, and deserve to be treated with fairness, dignity and respect. We also believe that learning should be relevant, and that students have the responsibility to be active learners. Education is a life-long process and is the shared responsibility of the home, school and community. Recent surveys of our parents and students reveal that they feel that Brook Glenn has high expectations, the students are challenged to strive for excellence, and that they feel positive about the school.

The SACS Self Study was completed during the current school year. Goals were developed in the areas of: 1) Learning to Learn, 2) Expanding and Integrating Knowledge, and 3) Thinking and Reasoning. Our goals are: 1) Students will demonstrate proficiency in academic areas by meeting state and district standards, 2) Students will demonstrate the ability to use technological resources across the curriculum, and 3) Students will have the opportunity to more fully develop thinking and reasoning skills.

During the current school year emphasis was placed on reading comprehension and vocabulary. We continue to stress hands-on experience in math and science, as well as, speaking and writing opportunities. There are many strengths of our instructional program including the following: Accelerated Reader, acceleration for students who are experiencing difficulty in basic skills, a gifted education program, and a fully certified staff. Students also benefited from a variety of enrichment programs such as: Reading Night, I Love Reading Week, Science Fun Day, and The Artist-in-Residence Program. Parents and community involvement were evident with over 200% membership, Gold Leaf Award, tutors and many volunteers. Brook Glenn continues to strive for excellence in all aspects of our program.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	97.8	(Avail. 2002)
Satisfied with social and physical environment	100.0	88.9	
Satisfied with home-school relations	96.2	100.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Brook Glenn Elementary
2003 E. Lee Road
Taylors, SC 29687

Grades K-5 Elementary School

Enrollment: 440 Students

Principal

Mrs. Olivia Morris 864-292-7700

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com